

JENNIFER JORDAN

College of Library and Learning Sciences, University of New Mexico

ACADEMIC POSITIONS

OER Librarian/Assistant Professor June 2022-present
College of University Libraries and Learning Sciences
University of New Mexico

English Faculty Jan 2008-May 2022
Central New Mexico Community College

Assessment Academy Coach (Fall 2021-Spring 2020). Office of Digital Strategies.

Brightspace LMS Peer Coach (Fall 2020-Summer 2021). Center for Teaching and Learning.

Administrator, (2017-2018). CNM's OER Adopt! Adapt! Create! Program.

EDUCATION

M.F.A. **Creative Writing**, *Dissertation in Creative Nonfiction*
University of New Mexico, Albuquerque, NM May 2007

B.A. **English and Journalism & Mass Communication**
University of New Mexico, Albuquerque, NM July 2002

SCHOLARSHIP

Books

Schaller, J. and T. Wolf. (2019). *Grammar and Sentence Construction Handbook*. Central New Mexico Community College. (Textbook Development).

Schaller, J. and T. Wolf. (2018). *Workplace Writing and Communication*. Central New Mexico Community College. (Textbook Development).

Schaller, J. and T. Wolf. (2017). *Introduction to College Writing*. Central New Mexico Community College. (Textbook Development).

Peer-Reviewed Journal Articles

Jordan, J. (2023). Compounded Labor: Creating OER as a Marginalized Creator. *In the Library with the Leadpipe*.

Schaller, J. (2018). On Being C Average. *The New Mexico English Journal*. 32(1). University of New Mexico.

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Grants

Schaller, J., et al. (May 2021). *Digital Humanities Initiative for First-Year Composition*. Humanities Initiatives at Hispanic-Serving Institutions, National Endowment for the Humanities. \$100,000 (not funded).

Schaller, J., et al. (August 2018). *OER Development*. Competitive Grant Program, Albuquerque Community Foundation. \$10,000 (funded).

Creative Works

Schaller, J. (2022). After the pandemic. *The Coachella Review*. University of California, Riverside-Palm Desert.

Schaller, J. (2022). A fossil record. *The Coachella Review*. University of California, Riverside-Palm Desert.

Schaller, J. (2022). Laundry day. *The Coachella Review*. University of California, Riverside-Palm Desert.

Schaller, J. (2022). The sleepover. *The Coachella Review*. University of California, Riverside-Palm Desert.

Schaller, J. (2022). White space. *The Coachella Review*. University of California, Riverside-Palm Desert.

Schaller, J. (2021). The performance. *Hayden's Ferry Review*. (67). Arizona State University.

Schaller, J. (2020). Origin story. *Cutbank*. (90). University of Montana.

Schaller, J. (2019). The lesson. *Creative Nonfiction*. (69). Creative Nonfiction Foundation

Schaller, J. (2013). Doin' time. *Ascent*. Concordia College.

Schaller, J. (2010). The opposite of Gary. *Georgetown Review*. Georgetown College, Georgetown Kentucky.

Schaller, Jennifer. (2009). My father was a traveling salesman. *Sonora Review*. University of Arizona. Tucson, Arizona.

Schaller, J. (2008). Super-prego. *Brain, Child*. Brain, Child.

Schaller, J. (2007). The man who came to dinner. *This American Life*. National Public Radio.

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Conference Presentations

Schaller, J., et al. (2021). Communicating with students in Brightspace. *8th Annual Conference for Teaching and Learning*. Central New Mexico Community College. Albuquerque, NM.

Schaller, J., et al. (2020). First year curriculum revision results. *7th Annual Conference for Teaching and Learning*. Central New Mexico Community College. Albuquerque, NM.

Schaller, J., et al. (2020). Results of the FYC reboot. *Faculty Focus Day*. Central New Mexico Community College. Albuquerque, NM.

Schaller, J. (2017). Open educational resources panel discussion. *5th Annual Conference on Teaching and Learning*. Central New Mexico Community College. Albuquerque, NM.

Schaller, J. (2016). The benefits of online interdisciplinary collaboration. *4th Annual Conference on Teaching and Learning*. Central New Mexico Community College. Albuquerque, NM.

Schaller, J. (2014). Why is writing important in every classroom? *2nd Annual Conference on Teaching and Learning*. Central New Mexico Community College. Albuquerque, NM.

Schaller, J. (2007). Results of the UNM English and Amy Biehl High School teacher exchange. *New Mexico Higher Education Assessment Conference*. Albuquerque, NM.

Schaller, J. (2006). English department mentorship program panel discussion. *English Graduate Student Association*. University of New Mexico. Albuquerque, NM.

Schaller, J. (2005). Works-in-progress reading. *English Graduate Student Association*. University of New Mexico. Albuquerque, NM.

OER OUTREACH

Core Writing OER Pilot Program. (2022-2023). Core Writing OER Pilot Program. Held the first three workshops for participating faculty researching open curriculum for all English 1110 and 1120 students. The goal is for the students to be textbook-free by fall of 2023.

Writer and editor, OER stipends for faculty, a proposal for a UNM Research and Public Service Project, \$95,000 request for legislative funding.

OER CURRICULUM DEVELOPMENT

Designer, (2020). English 1120 template eight-week shell. Central New Mexico Community College.

Chair, Writer, Editor, (2021). Composition OER revision committee. Central New Mexico Community College.

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Designer, (2019). English 1120 Template 15-week Shell. Central New Mexico Community College.

TEACHING AND WORKSHOPS

Facilitator, (2022). Two OER Workshops for the College of Education. University of New Mexico.

Facilitator, (2022). OER Workshop for Graduate English Pedagogy Class. University of New Mexico English Department.

Facilitator, (2022). Introduction to open educational resources. University of New Mexico College of Education. Albuquerque, NM.

Facilitator, (2022). Deep dive into OER. Get, Set, Reset Day. Center for Teaching and Learning. University of New Mexico. Albuquerque, NM.

Facilitator, (2022). OER Workshop for Public Speaking Faculty. University of New Mexico Communication and Journalism Department. Albuquerque, NM.

English Instructor, Central New Mexico Community College. Adjunct: Spring 2008-Summer 2010. Full-Time: Fall 2010-Summer 2022

Courses Taught and Developed

ENGL 1110: Composition I
ENGL 1119: Workplace Writing
ENGL 1120: Analytic Writing
ENGL 2210: Expository Writing
ENGL 2219: Technical Writing
ENGL 2310: Intro to Creative Writing
ENGL 2320: Intro to Fiction Writing

Departmental Curriculum Development

English 1102 Template Shell, Summer 2015
English 1101 Template Shell, Summer 2013

English Instructor, University of New Mexico. Adjunct: Spring 2008-Fall 2008.
Teaching Assistant: Fall 2005-Spring 2007.

English Instructor, The Art Center (currently Southwest University of Visual Arts).
Adjunct: Summer 2008.

Technical Writing Instructor, The University of Phoenix's Axia College. Adjunct:
Spring 2008-Spring 2010.

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PROFESSIONAL CERTIFICATIONS

OER Librarianship Program Certificate, (2023). University of Minnesota. (In progress).

Creative Commons License Certificate, (2022). Creative Commons.

Higher Education Reviewer Certificate, (2018). QM Quality Matters.

Online Course Design Teaching Certificate. (2018). Central New Mexico Community College.

Online Teaching Certificate. (2012). Central New Mexico Community College.

FELLOWSHIPS

OER Research Fellow, OpenEd Group, 2022-2023.

Presidential Fellow for Open Educational Resources, Central New Mexico Community College, 2017-2018

INSTITUTIONAL SERVICE

UNIVERSITY OF NEW MEXICO

Co-Chair, (2022-present) OER Working Group, University of New Mexico.

Member, (2022-present) OER Steering Committee, University of New Mexico.

Hiring Committee Member, (2022-2023). Humanities Faculty Librarian Position, College of University Libraries and Learning Science. University of New Mexico

Hiring Committee Member, (2022-2023). Joseph M. Russo Chair of Creative Writing Faculty Search Committee, English Department.

Committee Member, (2022-present). Web Content Committee, CULLS.

Teaching Mentor, (2006-2007). English Department, University of New Mexico

Invited Presenter, New Teacher Orientation (2006). English Department, University of New Mexico

CENTRAL NEW MEXICO COMMUNITY COLLEGE

Chair, (2021-2022). English Program Outcome Assessment Committee, English Department

Committee Member, (2019-2020). First Year Curriculum Committee, English Department

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Curriculum Developer, (2021). Critical Pedagogy Coalition. College of Communication, Humanities, and Social Sciences, Central New Mexico Community College.

Member, (2020). Brightspace Learning Management System Core Team. Central New Mexico Community College.

Curriculum Developer, (2019). Digital Pedagogy Initiative. College of Communication, Humanities, and Social Sciences, Central New Mexico Community College.

Course Designer and Pilot Faculty (2017-2021). Competency Based Education Program, Central New Mexico Community College

Course Designer and Pilot Faculty, (2015). Online College Program, Central New Mexico Community College.

Coordinator, (2013-2015). English Department Adjunct Mentoring Program

Committee Chair, (Fall 2013-Spring 2015). English 1102 Outcomes Review Committee
Fall 2014-Spring 2015

Researcher, Contributor, and Writer, (2012-2013). The Academic Quality Improvement Program Committee, Responsible for researching, developing, and writing documents for accreditation portfolio

Committee Member, (2011). English Full-Time Faculty Search Hiring Committee, English Department

Committee Member, (2010). English Class Capacity Review Committee
Spring 2010

Committee Member, (2009-2010). Textbook Review Committee: English 1101 Reader and English 1101/1102 Handbook

CONFERENCE ATTENDANCE

Attendee, *Textbook Affordability Conference*. November 2017, Atlanta, GA

Attendee, *Blackboard Learn Conference*, Summer 2015, Las Vegas, NV

HONORS

Nomination, Pushcart Prize, White space, *The Coachella Review*, 2022.

Nomination, CNM Core Values Champion: Be Exceptional, Summer 2020

Nomination, Academic Affairs Distinguished Faculty Award, Fall 2018

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Finalist, *Sycamore Review* 2017 Wabash Prize for Nonfiction, Fall 2017

Nomination, Academic Affairs Distinguished Faculty Award, Spring 2017

Competency Based Education Scholarship Recipient, Competency-Based Curriculum Design Program, Summer 2014

Nomination, Academic Affairs Distinguished Faculty Award, Spring 2014

Nomination, Pushcart Prize, Doin' time, *Ascent Magazine*, Concordia College, 2013

Recipient, Rudolfo A. Anaya Scholarship, February 2006, English Department, University of New Mexico