

# Mark Emmons

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## LIBRARY EXPERIENCE

*Associate Dean of Public Services* April 2015 to present  
*Professor* July 2012 to present  
*Associate Professor* July 2004 to June 2012  
*Assistant Professor* July 1998 to June 2004  
College of University Libraries & Learning Sciences, University of New Mexico

Support student and faculty learning and research. Lead and manage the daily activities of the Public Services division of approximately 20 librarians and 40 staff serving in access services, outreach, instruction, reference, research data, collections, interlibrary loan, government information, maps, the web presence, and the Indigenous Nations Library Program. Serve as a member of the Dean's Advisory Council in the development, implementation, and evaluation of UL&LS strategies, goals, and policies. Set goals and objectives aligned with strategic priorities, guide public relations, ensure helpful public services in four libraries and online, and work closely with faculty and students to provide them the most beneficial services and resources.

Serve as liaison to the Department of Film & Digital Arts. Serve as a Faculty Mediator for the UNM Faculty Dispute Resolution program.

*Acting Associate Dean of Administrative and Technical Services* July 2017 to December 2017  
College of University Libraries & Learning Sciences, University of New Mexico

While continuing my role as *Associate Dean of Public Services*, acted in place of *Senior Associate Dean* Fran Wilkinson while she was on sabbatical. Managed Administrative Services including budget and cost management, human resources, facilities, information technology, assessment, and marketing. Oversaw Technical Services. Administered the Organization, Information, & Learning Sciences program. All of University Libraries & Learning Sciences with the exception of special collections fell under my purview.

*Interim Associate Dean of Public Services* October 2014 to March 2015  
College of University Libraries & Learning Sciences, University of New Mexico

Supported student and faculty learning and research. Led and managed the daily activities of the Public Services division of approximately 20 librarians and 40 staff serving in access services, outreach, instruction, reference, research data, collections, interlibrary loan, government information, maps, Latin American collections, and the Indigenous Nations Library Program. Served as a member of the Dean's Advisory Council in the development, implementation, and evaluation of UL&LS policies and goals. Set goals and objectives aligned with strategic priorities, guided public relations, ensured helpful public services in four libraries and online, and worked closely with faculty and students to provide them the most beneficial services and resources. Assessed user needs and library resources and services in order to make improvements.

Continued to oversee UL&LS assessment efforts. In the interim, led the Science & Engineering Team and its outreach efforts, served as liaison to Biology, Chemistry, and Physics & Astronomy, and served at the Centennial Science & Engineering Library reference desk and the virtual reference desk. Served as liaison to the Department of Cinematic Arts. Served as a Faculty Mediator for the UNM Faculty Dispute Resolution program.

***Director of Outreach, Instruction, and Assessment*** September 2014  
College of University Libraries & Learning Sciences, University of New Mexico

Provided leadership for outreach, instruction, and assessment, adding responsibility for all outreach functions and supervision of all outreach librarians to my previous duties. After one month in the position, I was named *Interim Associate Dean for Public Services*.

***Director of Instruction and Assessment*** January 2013 to August 2014  
College of University Libraries & Learning Sciences, University of New Mexico

Provided leadership for all areas of library instruction and learning services. Supervised the Learning Services Coordinator. Provided guidance in the integration of instruction and learning into outreach services. Designed, managed, and assessed University Libraries information literacy program. Aligned learning outcomes with curricula and strategic plans. Sought partnerships and collaborated with faculty and staff in departments and programs.

Oversaw assessment efforts. Guided the Assessment Working Group. Researched the library impact on student success. Analyzed and synthesized data to inform University Libraries decision-making. Conducted user needs assessment. Produced and assessed student learning outcomes for the library's Organizational Learning and Instructional Technology (OLIT) degree programs.

Led the Science & Engineering Team and its outreach efforts. Supervised four faculty. Participated in outreach activities. Served at the Centennial Science & Engineering Library combined service point. Served as liaison to the Department of Cinematic Arts and the Interdisciplinary Film and Digital Media Program. Served as a Faculty Mediator for the UNM Faculty Dispute Resolution program.

***Planning & Assessment Officer*** January 2011 to December 2012  
University Libraries, University of New Mexico

Analyzed and synthesized data to inform University Libraries decision-making and to facilitate strategic planning. Led strategic planning process and evaluated progress toward strategic priorities. Tracked trends. Reviewed policies. Gathered data and user input on library resources and services. Conducted web usability studies. Developed and implemented performance measures. Administered LibQUAL and collected and reported standard statistics to ARL, ACRL, and NCES. Served as portfolio manager for library projects. Coordinated in-service training. As chair of Web Committee, led the development of a completely new web page for the library.

Served at the Fine Arts & Design reference desk and the Zimmerman Library combined service point. Served as ambassador to the Department of Cinematic Arts and the Interdisciplinary Film and

Digital Media Program. Served as a Faculty Mediator for the UNM Faculty Dispute Resolution program.

***Special Assistant to the Dean for Data & Program Analysis*** July 2010 to December 2011  
University Libraries, University of New Mexico

The purpose of this half-time temporary appointment was to analyze data to inform University Libraries decision-making, devise impact measures, and form a community of practice around inquiry and assessment. Working with colleagues, I took the lead on a number of projects that included planning and facilitating a budget priorities retreat, writing a self-study requested by the Provost to recommend differential budget cuts (the Provost's committee recommended an increase in funding for the library), conducting exit surveys accompanied by unobtrusive observation in two libraries, counting and analyzing every reference question asked at every service point in the library over the course of a week in order to recommend changes in service and in training, developing a flagging system to review databases for cancellation due to a pending rescission, and conducting a usability study of the library's web pages. In addition, I trained librarians in qualitative and quantitative research and collected and reported standard statistics to ARL, ACRL, and NCES.

Served at the Fine Arts & Design reference desk and the Zimmerman Library combined service point. Served as ambassador to the Department of Cinematic Arts and the Interdisciplinary Film and Digital Media Program. Served as a Faculty Mediator for the UNM Faculty Dispute Resolution program.

***Coordinator, Information Literacy & Instruction Services*** July 1998 to December 2010  
University Libraries, University of New Mexico

Responsible for all aspects of instruction services. Designed, managed, and assessed University Libraries information literacy program. Coordinated, taught, and evaluated course-related instruction sessions in education, humanities, and social sciences. Coordinated creation of instruction web pages and developed learning objects to complement and supplement the information literacy program. Supervised full-time instructional staff (between one and five over the years); coordinated with over thirty librarians who had part-time instruction assignments. Chaired instruction committee. Planned, conducted, and assessed training for program instructors. Aligned learning outcomes with curricula and strategic plans and kept current with curricular changes. Sought partnerships and collaborated with faculty and staff in departments and programs. Advocated for the library and promoted information literacy and instruction services. Designed and successfully proposed new instruction spaces and took care of existing instruction spaces. Participated in University orientation and outreach activities. Coordinated in-service training.

Served at Centennial Science and Engineering Library and Fine Arts & Design reference desks, the Zimmerman Library Combined Service Point, and at the Virtual Service Desk. Selected materials for and function as liaison to the Communication Studies & Journalism Department, the Department of Cinematic Arts, and the Interdisciplinary Film and Digital Media Program. Served as a Faculty Mediator for the UNM Faculty Dispute Resolution program.

***Instruction and Information Services Coordinator***

1995 to 1998

Occidental College Library, Occidental College

Responsible for all aspects of public services. Coordinated and participated in reference, instruction, and public relations. Set goals and objectives, made decisions, established policies and procedures, and proposed new initiatives as leader of a team. Developed, planned, implemented, monitored, and evaluated programs. Served on Library Management Team. Developed, maintained, and evaluated the reference collection and as library web manager, the library web pages. Served as liaison and selector for the Film Department.

***Arts and Humanities Librarian***

1990 to 1994

Occidental College Library, Occidental College

Coordinated and participated in reference and library instruction activities. Staffed the reference desk. Instructed students, staff, and faculty on information literacy and library use. Created user aids. Conducted online searches. Compiled statistics for reference transactions and library instruction. Evaluated reference and library instruction services. Supervised temporary professional staff. Hired, trained, and supervised student reference assistants. Developed and weeded the reference collection.

Served as liaison and selector for the Education, Romance Languages, and Film Departments, and the Cultural Studies Program. Met with faculty to communicate about library services and procedures, departmental acquisitions, and budget allocations. Collected and monitored purchase requests. Selected, weeded, and evaluated materials within each subject area.

## **PRE-PROFESSIONAL LIBRARY EXPERIENCE**

***Student Assistant***

1988-1990

Reference Services, University Research Library  
University of California, Los Angeles

Provided reference services. Conducted reference interviews to assess patron's needs. Applied information to guide patrons to appropriate sources. Instructed patrons in the use of the catalog, CD-ROMs, and printed tools. Processed incoming reference materials.

# TEACHING & ADVISING EXPERIENCE

## Courses Taught

*Professor* Summer 2019  
*College of University Libraries & Learning Sciences*  
OILS 604: Advanced Qualitative Research  
University of New Mexico

Taught doctoral students advanced qualitative research. The seminar provided advanced practice with coding and analysis of qualitative data, as well as with communicating results visually and in a narrative. With Fran Wilkinson.

*Professor* Fall 2014, 2016, 2018  
*College of University Libraries & Learning Sciences*  
OILS 604: Qualitative Research  
University of New Mexico

Taught doctoral students qualitative research. The seminar prepared students to conduct rigorous qualitative research with an emphasis on organizational learning and learning sciences. The course focused on research design, human subjects' protection, problem definition, data collection, coding and data analysis, and communicating findings and included an exploration of the philosophical underpinnings and key elements of qualitative inquiry traditions. With Fran Wilkinson.

*Professor* Spring 2016, 2018  
*College of University Libraries & Learning Sciences*  
OILS 642: Organizational Leadership  
University of New Mexico

Taught doctoral students organizational leadership. The seminar provided an overview of leadership theory and practice, covering a wide range of approaches and theories, ethics in leadership, women and leadership, and culture and leadership that enabled students to develop an understanding and a personal philosophy of leadership. With Fran Wilkinson.

*Associate Professor* Summer 2010  
*Adjunct Professor to Educational Media/Library Science*  
EMLS 470/570: Automation in Libraries  
University of New Mexico

Taught students library technology. Included automation and integrated library systems, database and Internet searching techniques, and Web 2.0 applications. This was a fully asynchronous online course. Official course description read: To instruct teacher librarians in the basics of computer technology, circulation systems, databases and on-line internet searching.

***Associate Professor***

Fall 2009

***Adjunct Professor to Educational Media/Library Science***

EMLS 425/525: Reference & Bibliography

University of New Mexico

Taught students the fundamental theory and practice of reference and instruction services. Included ethics, customer service, the interview, resources, bibliography, instruction, and management. This was a mixed synchronous and asynchronous online course. Official course description read: Study of materials and methods for locating information in general works, encyclopedias, dictionaries, indexes, biographical works, media guides and other major tools in subject fields.

***Assistant Professor***

Fall 1999

Library 120: Introduction to Learning Strategies

University of New Mexico

*Introduction to Learning Strategies* was designed to help students understand who they are as learners, students, and researchers. Students assessed their learning style and took a study strategies inventory. Students worked out systematic strategies for time and stress management, study skills, and test taking. Students developed library research skills in order to write a short research paper.

***Research Assistant***

Spring 1990

Graduate School of Library and Information Science

University of California, Los Angeles

Advised students in the graduate class *Fundamentals of Bibliography* (L.I.S. 402). Located and selected course literature. Prepared instructional materials. Assisted Dr. Diana Thomas.

***Teaching Assistant***

Fall 1989

Graduate School of Library and Information Science

University of California, Los Angeles

Advised students in the undergraduate class *Information Resources and Libraries* (L.I.S. 110). Prepared and presented lessons on bibliographic control, information flow, fact books, and writing. Evaluated students' work. Assisted Dr. Maureen Russell.

***Bilingual Teacher, Substitute Teacher***

1985 to 1988

Los Angeles Unified School District

Taught sixth grade for one year and worked as a substitute teacher for kindergarten through sixth grade for two years. Set goals and objectives, made lesson plans, organized the classroom. Kept the class on track through motivation, discipline, and empathy. Taught students skills, concepts, and principles. Evaluated and communicated students' progress. Served on committees for curriculum review, the gifted program (chair), and bilingual education.

## **Dissertation Committees**

Tracy Hart (2017). PhD in Organization, Information, & Learning Sciences, University of New Mexico. [Committee Chair]. Dissertation title: The Relationship between Online Students' Use of Services and Their Feelings of Mattering.

Carol Hinton (2017). PhD in Organization, Information, & Learning Sciences, University of New Mexico. [Committee Member]. Dissertation title: A Case Study: Exploring Shared Leadership in a Social Enterprise Nonprofit Board of Directors.

Patrick Keller (2016). PhD in Organization, Information, & Learning Sciences, University of New Mexico. [Committee Member]. Dissertation title: The Framework for Information Literacy: Academic Librarians' Perceptions of Its Potential Impact on Higher Education Library Praxes.

## **COUNSELING EXPERIENCE**

*Recreation Assistant III, Head Counselor, Counselor* Summers, 1979 to 1989  
Los Angeles Department of Recreation and Parks, UCLA Unicamp, American School of Warsaw (Poland)

Worked with adults and children to set realistic goals. Maintained cooperation and positive self-image. Motivated and led people to achieve specific tasks. Trained and supervised counselors.

## **FILM PRODUCTION EXPERIENCE**

*Assistant Director, Production Assistant* 1983 to 1985  
Various film, television, and commercial productions

Managed movie sets. Compiled, sorted, and ranked information about scripts, resources, and personnel. Made and kept to a schedule under time constraints. Delegated tasks.

## EDUCATION

Ed.D. with distinction 2012  
Educational Leadership  
Department of Educational Leadership and Organizational Learning  
University of New Mexico  
Doctoral dissertation title: “The Academic Library Impact on Student Persistence: Two Models”

M.L.S. with honors 1990  
Graduate School of Library and Information Science  
University of California, Los Angeles

Bilingual Teacher Credential Program 1986 to 1988  
(completed all coursework except student teaching)  
California State University, Northridge

B.A. 1983  
Communication Studies  
University of California, Los Angeles

## HONORS

Recipient of the University of New Mexico University Libraries 2011-2014 *Regent’s Lecturer Award*.

Honored with the University of New Mexico *University Libraries Faculty Acknowledgement Award* in 2007 “for scholarly achievement and exemplary contributions to the University of New Mexico Libraries.”

Honor societies:

Beta Phi Mu – “the library and information studies honor society”

Phi Kappa Phi – “the nation's oldest, largest, and most selective honor society for all academic disciplines”

Pi Lambda Theta – “the most selective national honor society of educators”

## LANGUAGES

Speak, read, and write French, Spanish, and some Italian.



## PUBLICATIONS AND PRESENTATIONS

### *Books*

*Film and Television: A Guide to the Reference Literature*. Westport, Conn: Libraries Unlimited, 2006. Named to *College & Research Libraries* "Selected Reference Works" and as an American Library Association *CHOICE* "Outstanding Academic Title" for 2006.

### *Journal Articles and Book Chapters:*

"Collecting to the Core – The American Cinema: Directors and Directions, 1929-1968" *Against the Grain*: v31 n1 (February 2019): 33-34.

"Film," a chapter in *RCL: Resources for College Libraries, 2007-2019*, edited by Marcus Elmore 2007-2009 and Anne Doherty as editor in 2010-2019. New Providence, N.J.: R.R. Bowker & Chicago, IL: American Library Association, 2007. Co-author: Jane Sloan. [Available as a portion of a database, was published in book form in 2007]. I am now the sole editor for the film section, responsible for quarterly updates and annual revisions to the database from 2008 through 2019.

"ACRL Proficiencies for Assessment Librarians and Coordinators," proficiencies developed for the Association of College & Research Libraries, 2017. Co-authors: Stephanie Alexander, Karen Brown, Alice Daugherty, Lisa Horowitz, JoAnn Jacoby, Carol Mollman, Megan Oakleaf, Zoltán Szentkirályi, Terry Taylor. See [http://www.ala.org/acrl/standards/assessment\\_proficiencies](http://www.ala.org/acrl/standards/assessment_proficiencies).

"Building Back Better Libraries: Improving Planning Amidst Disasters," chapter in *Advances in Library Administration and Organization*, edited by Samantha Schmehl Hines and Kathryn Moore Crowe, p. 307-333, 2016. Co-authors: Cindy Pierard, Jason Shoup, Susanne K. Clement, Teresa Y. Neely, Frances C. Wilkinson.

"Setting the Stage for Information Literacy Education," chapter in 2<sup>nd</sup> edition of *Information Literacy Instruction that Works: A Guide to Teaching by Discipline and Student Population*, edited by Patrick Ragains, p. 3-20. New York: ALA Neal-Schuman, 2013. Co-author: Patrick Ragains.

"College and University Freshmen," chapter in 2<sup>nd</sup> edition of *Information Literacy Instruction that Works: A Guide to Teaching by Discipline and Student Population*, edited by Patrick Ragains, p.35-45. New York: ALA Neal-Schuman, 2013.

"Third Culture Kid: Tales of a Global Nomad," chapter in *Identity and Leadership: Informing Our Lives, Informing Our Practice*, 2013, p. 145-154, edited by Alicia Fedelina Chávez and Ronni Sanlo. Washington, D.C.: NASPA - Student Affairs Administrators in Higher Education.

"World Filmmakers: A Critical List of Books." *Choice*: v50 n6 (February, 2013): 999-1005. Co-author: Audra Bellmore.

"American Filmmakers: A Critical List of Books." *Choice*: v49 n10 (June 2012): 1789-1797. Co-author: Audra Bellmore.

“The Academic Library Impact on Student Persistence.” *College & Research Libraries*: v72 n2 (March 2011): 128-149. Co-author: Frances C. Wilkinson.

“Engaging Sources: Information Literacy and the Freshman Research Paper, Part 2.” *LOEX Quarterly* v37 n2 (Summer 2011): 8-10. Co-authors: Wanda Martin, Carroll Botts, Cassandra Amundson.

“Engaging Sources: Information Literacy and the Freshman Research Paper, Part 1.” *LOEX Quarterly*, v36 n4 (Winter 2010): 8-9, 12. Co-authors: Wanda Martin, Carroll Botts, Cassandra Amundson.

“Teaching Information Literacy Skills to Prepare Teachers Who Can Bridge the Research to Practice Gap,” *Reference & User Services Quarterly* v49 n2 (Winter 2009): 140-150. Co-authors: Elizabeth B. Keefe, Veronica M. Moore, Rebecca M. Sánchez, Teresa Y. Neely, Michele M. Mals.

“Tailoring Instruction for College and University Freshmen,” chapter in *Information Literacy Instruction that Works: A Guide to Teaching by Discipline and Student Population*, edited by Patrick Ragains. New York: Neal-Schuman Publishers, November 2006. Book named as ACRL Instruction Section “Ilene F. Rockman Publication of the Year Award.”

“Developing Teaching Competencies for Instructors in the Academic Library: A Case Study,” *Public Services Quarterly* v1 n3 (May 2003): 65-82. Co-author: Carroll Botts.

“Engaging Conversation: Evaluating the Contribution of Library Instruction to the Quality of Student Research,” *College & Research Libraries* v63 n6 (November 2002): 545-560. Co-author: Wanda Martin. Named to “LIRT’s Top Twenty for 2002” bibliographic instruction articles. See <http://www.ala.org/lirt/sites/ala.org/lirt/files/content/archive/toptwenty2002.pdf>.

“Designing the Electronic Classroom: Applying Learning Theory and Ergonomic Design Principles,” *Library HI TECH* v19 n1 (January 2001): 77-87. Co-author: Frances C. Wilkinson.

“Between Art and Life: Library Instruction for Film,” chapter in *Creative Strategies for Library Instruction in the Arts, Literature, and Music*, edited by Marilyn Whitmore, p11-24 plus exercises on disc. Pittsburgh, PA: Library Instruction Publications, December 2000.

“Film,” chapter in *Every Student’s Guide to the World Wide Web*, edited by Keiko Pitter. New York: McGraw-Hill, 1996.

“Film,” chapter in *Every Student’s Guide to the Internet*, edited by Keiko Pitter. New York: McGraw-Hill, 1995.

### ***Reviews and Reports:***

“The ACRL Standards for Proficiencies for Assessment Librarians and Coordinators: A New Document to Support and Strengthen Assessment Efforts in Academic Libraries,” *Journal of Academic Librarianship* v42 n5 (September 2016): 622-624.

“The Power of Persuasion,” in “Conference Circuit: ACRL in New Orleans: ACRL programs at the ALA Annual Conference.” *College & Research Libraries News* v67 n8 (September 2006): 475-476.

*Animation World Network*, in *Internet Reviews*, edited by Joni Roberts & Carol Drost. *College & Research Libraries News* v65 n5 (May 2004): 280.

*The Costume Gallery*, in *Internet Reviews*, edited by Joni Roberts & Carol Drost. *College & Research Libraries News* v63 n5 (May 2002): 372-373.

“28<sup>th</sup> National LOEX Conference - First Impressions, Lasting Impact: Introducing the First-Year Student to the Academic Library,” *Against the Grain* v12 n4 (December 2000): 76-78.

*NameBase: A Cumulative Index of Books and Clippings*, in *Internet Reviews*, edited by Joni Roberts & Carol Drost. *College & Research Libraries News* v61 n9 (October 2000): 824-825.

*Ethnologue: Languages of the World*, in *Internet Reviews*, edited by Sara Amato. *College & Research Libraries News* v59 n11 (December 1998): 890-891.

*Jon’s Homeschool Resource Page*, in *Internet Reviews*, edited by Sara Amato. *College & Research Libraries News* v59 n8 (September 1998): 611.

*Peterson’s Education Center*, in *Internet Reviews*, edited by Sara Amato. *College & Research Libraries News* v58 n3 (March 1997): 197.

*The Internet Movie Database*, in *Internet Reviews*, edited by Sara Amato. *College & Research Libraries News* v56 n5 (May 1995): 346.

*Vanderbilt Television News Archive and Journal Graphics*, in *Internet Reviews*, edited by Sara Amato. *College & Research Libraries News* v55 n10 (November 1994): 675.

### ***Conferences, Presentations, & Guest Lectures:***

“Post Doc Career Planning,” a presentation to the NM EPSCoR *Post-Doc Leadership Workshop* participants, held 11 January 2017, in Sevilleta, New Mexico.

“*Proficiencies for Assessment Librarians and Coordinators: Defining a Profession*,” a presentation with Carol Mollman during the Library Assessment Conference held 1 November 2016, in Crystal City, Virginia.

“Collections at the Crossroads: Revising and Re-envisioning the Core Subject Collection,” a presentation with Anne Doherty and Chisato Uyeki during the American Library Association Annual Conference held June 25, 2016, in Orlando, Florida. See <http://crln.acrl.org/content/77/8/396.full> for a summary.

“*Blazing Trails: On the Path to Information Literacy*” conference planning co-chair with Susan Moore for the LOEX 2009 Annual Conference held April 30-May 2, 2009, in Albuquerque, New Mexico. See <http://commons.emich.edu/loexconf2009/> for proceedings.

“*Learning to Teach*,” a 16 hour workshop presented to Central New Mexico Community College librarians held January 5-6, 2009 in Albuquerque, New Mexico.

“Leadership and the New Science by Margaret Wheatley,” a guest lecture on behalf of Alicia Chavez for *Educational Leadership 593: Colleges as Organizations* (a UNM topics course) taught on November 7, 2007.

“Integrating Information Literacy into Teacher Preparation Programs: A Preliminary Analysis,” a poster session and presentation presented with Liz Keefe, Veronica Moore, and Rebecca Sanchez during the *University of New Mexico College of Education Retreat*, held August 17, 2007 in Santa Ana Pueblo, NM.

“*Aprendiendo a Enseñar*,” a 16 hour post-conference workshop presented in conjunction with the *Coloquio “Administración y Liderazgo en el Campo Informativo”* held September 13-15, 2006 in Veracruz, Mexico.

“*Engaging Sources: Assessing How Students Use Sources Found Through Library Research*,” a report of research findings presented with Cassandra Amundsen, Carroll Botts, and Wanda Martin during the New Mexico Higher Education Assessment and Retention Conference held 24 February 2006 in Las Cruces, New Mexico.

“*Information Literacy in the Disciplines: Librarian/Faculty Collaboration for 21st Century Research Skills*” a pre-conference presented with Virginia Baldwin and Patricia Senn Breivik during ACRL 12<sup>th</sup> National Conference and Exhibits held 7 April 2005 in Minneapolis, Minnesota.

Moderator for “*Collaboration Counts: Librarians and Faculty Team Up for Student Success*” a brainstorming session presented by the ACRL Instruction Session Teaching Methods Committee during the American Library Association Annual Conference held 26 June 2004 in Orlando, Florida.

“*Getting Faculty into the Library and the Librarian into the Classroom*” a brainstorming session presented with Dennis Davies-Wilson on behalf of New Mexico Academic and Research Librarians during the New Mexico Library Association Annual Conference held 23 April 2004 in Las Cruces, New Mexico.

Moderator for “*How Can We Help Students Use the Information They Find? Librarians and Information Literacy Standard #4*” a brainstorming session presented by the ACRL Instruction Session Teaching Methods Committee during the American Library Association Midwinter Conference held 10 January 2004 in San Diego, California.

Moderator for “*The Good, The Bad, & The Ugly: Teaching the Critical Evaluation of Information to Fulfill Information Literacy Standard #3*” a brainstorming session presented by the ACRL

Instruction Session Teaching Methods Committee during the American Library Association Annual Conference held 21 June 2003 in Toronto, Canada.

*“Quality Assurance in Information Literacy Programs”* a pre-conference presented with Carroll Botts and Kate Manuel during New Mexico Library Association Annual Conference held 23 April 2003 in Albuquerque, New Mexico.

*“Engaging Conversation: Evaluating the Contribution of Library Instruction to the Quality of Student Research”* a report of research findings with hands-on exercises presented with Wanda Martin during LOEX-of-the-West Annual Conference on 27 June 2002 in Eugene, Oregon.

*“Computer Classroom Design”* a demonstration on the latest in classroom technology presented with Susan Beck during New Mexico Library Association Annual Conference held 19 April 2002 in Las Cruces, New Mexico.

*“Higher Education Information Literacy Initiatives in New Mexico”* represented the UNM General Library at a panel presentation during the New Mexico Library Association Annual Conference on 20 April 2001 in Albuquerque, New Mexico.

*“Reports of My Demise Have Been Greatly Exaggerated - or Have They? The One-Shot Session versus the Credit Research Course”* a panel presentation and debate presented with Jeff Frisbie, Tina Greenwood, James Ghaphery, Liz Kocevar-Weidinger, and Susan Cooperstein during LOEX-of-the-West Annual Conference on 8 June 2000 in Bozeman, Montana.

*“Spanish in Libraries”* a demonstration presented with Stella Quiñones, Deborah Barba Eagan, and Bernice Martinez-Comstock during New Mexico Library Association Annual Conference held 30 April 1999 in Carlsbad, New Mexico. Created companion web page: <http://www.unm.edu/~emmons/nmla/spanish-in-libraries.html> (no longer maintained).

*“RESEARCH EXPRESS: Full-Text Magazine and Journal Articles Online”* a demonstration presented during Cyberfest 98 held 13 October 1998 in Albuquerque, New Mexico.

Moderator for *“Difficult Decisions: Full-Text Web Resources - The Librarian’s Perspective”*, a CARLDIG Conference held 5 December 1997 in Irvine, California.

*“HTML Basics”* a hands-on workshop presented during *Hauling in the Net*, a CARLDIG Conference held 3 November 1995 in Los Angeles, California.

# **SERVICE – all current and select past**

## University of New Mexico College of University Libraries & Learning Sciences

### College Leadership

Dean's Advisory Committee (2014-present) and Dean's Cabinet (2010-2014)  
Directors and Coordinators management group (formerly known as: Library Operations Cabinet, Customer Services Committee, and Public Services Management Committee) (1998-2008)  
Zimmerman Library Public Services Management Team (1998-2003)

### College Faculty Leadership

Past Faculty Presiding Officer [elected] (2004-2006)  
Faculty Presiding Officer [elected] (2003-2004)  
Faculty Secretary [elected] (2002-2004)  
Faculty Communications Committee (2002-2006)  
Committee on Committees (2015-2017)  
Curriculum Committee (2010-2015 [chair, 2013-2014], 2017-2019)  
Merit Points Committee (2007-2010, [chair 2009-2010])  
Promotion & Tenure Committee (2005-2007, 2012-2015, [chair, 2013-2014])  
Sabbatical Review Committee (2003-2005)

### Instruction Services

Instruction Working Group (2013-2014)  
Information Literacy & Instruction Services Working Group [chair] (2005-2010)  
Library Instruction and Reference In-service Committee [chair] (2001-2005)  
Library Instruction Committee (1998-2001, [chair 1999-2001])

### Faculty Committees and Task Forces

Distinctive Native American Collections and Services (2019-present)  
Space Planning Task Force (2018-present, [chair 2018-present])  
Strategic Planning Leadership Team and Strategic Planning Implementation Team (2017)  
OILS CARC (2014-present, [chair, 2014-2016])  
Assessment Team (formerly Working Group) (2012-present, [chair 2012-2016])  
Web Committee (2009-2013, [chair 2011-2013])  
Research Brown Bag Committee (2012-2014)  
Training Team [chair] (2008-2010)  
Public & Research Services Retreat Planning Committee (2003-2008)  
Data Trends and Analysis Committee (1998-2003)  
Education Development and Personnel Advisory Committee (2007-2009)

OILS Academic Program Review (2017-2018)  
Serials RFP task force (2016)  
Dean's Staffing Plan Task Force (2007)  
Faculty Merit Evaluation Task Force (2006)  
Liaison Model (Ambassador) Task Force (2005)

## Search Committees (select)

Open Resources Librarian [chair] (2019)  
Discovery & Web Librarian [chair] (2016)  
Director of Center for Southwest Research & Special Collections [co-chair] (2016)  
Director of Collections [co-chair] (2015)  
Education Librarian (2015)  
Research Services Librarian for Sciences (2014)  
Data Librarian for Humanities/Social Sciences (2009)  
Indigenous Nations Library Program Curator (2005)  
Latin American and Iberian Collections Curator (search coordinator) (2004)  
Resident (2004)

## University of New Mexico

### Administrative

New Mexico Statewide General Education Steering Committee (2016-2018)  
IT Research Technologies Advisory Board (2016-present)  
Provost's Accreditation Criterion Three Team (2015-present)  
Provost's Committee on Academic Success (2014-present)  
Provost's Foundations of Excellence – Organizational Dimension (2012-2013)  
Provost's Core Curriculum Evaluation Task Force (2004-2007)  
    Communication Subcommittee (2005-2007)  
Academic Communities Advisory Council [was 1st Year Curriculum Advisory Committee] (2012-2014) and Freshman Learning Communities Advisory Committee (2001-2011)

### Faculty Senate

At-large Senator [elected] (2005-2007)  
University Libraries Senator [elected] (2003-2005)  
  
Faculty Senate Curriculum Committee (1998-2002, 2014-2015 ex-officio)  
    Core Evaluation Subcommittee (2000-2002)  
    Sunset Policy Subcommittee [chair] (1999-2000)  
Faculty Senate Graduate & Professional Committee (2012-2014)  
    Curriculum subcommittee [chair] (2012-2014)  
Faculty Senate Athletics Council (2009-2012)  
Faculty Senate Teaching Enhancement Committee (2006-2009, [chair 2007-2009])  
Faculty Senate Budget Committee (2002-2004)

Faculty Mediator – Faculty Dispute Resolution (1999-present)

## Professional

Association of College & Research Libraries  
New Roles & Changing Landscapes  
Past Chair (2018-2019)

Chair (2017-2018)  
Vice Chair (2016-2017)  
Task Force on Standards for Proficiencies for Assessment Librarians [chair] (2014-2017)  
ACRL Board – At-Large Board member (2010-2014)  
Value of Academic Libraries committee – ACRL Board liaison, committee member  
ACRL Chapters Council  
Chapters Council Past Chair [elected] (2006-2007)  
Chapters Council Chair [elected] (2005-2006)  
Chapters Council Vice Chair / Chair Elect [elected] (2004-2005)  
ACRL Research Committee – Ex-Officio (2005-2007)

#### ACRL Instruction Section

Management of Instruction Services (2004-2006)  
Teaching Methods Committee  
Chair (2003-2004)  
Member (2001-2003)  
Planning Committee  
Chair (2000-2001)  
Member (1997-2000)

#### ACRL EBSS Section

Electronic Resources in Communication Studies (2004-2006)

#### GWLA Libraries Impact on Student Learning Task Force – Member (2014-2017)

GWLA research design sub-group – Member (2014-2017)

#### LOEX

LOEX 2009 Annual Conference, *Blazing Trails: On the Path to Information Literacy* held April 30-May 2, 2009, in Albuquerque, New Mexico. [Conference Planning Committee chair (2007-2009), co-chair: Susan Hessney Moore]  
LOEX Board of Directors (2007-2010)

#### NSSE Information Literacy task force – Member (2011-2013)

#### New Mexico Academic & Research Librarians (NMARL)

Past-President [elected] (2003-2004)  
President [elected] (2002-2003)  
Vice President / President-Elect [elected] (2001-2002)  
New Mexico Council for Higher Education Computing Services Annual Conference Board – Ex-Officio Member (2001-2004)



## PROFESSIONAL AFFILIATIONS

American Library Association (1990-present)

Association of College and Research Libraries

ACRL New Roles & Changing Landscapes committee (2016-present)

ACRL Task Force on Standards for Proficiencies for Assessment Librarians (2014-2017)

ACRL Board – At-Large Board member (2010-2014)

Value of Academic Libraries committee – ACRL Board liaison and committee member

Chapter's Council

New Mexico Academic and Research Librarians Representative (2001-2004)

Vice Chair/Chair Elect (2004-2005)

Chair, 2005/2006

EBSS

Communication Studies Committee

Communication Studies Electronic Services Committee

Instruction Section

Planning Committee

Member (1997-2001)

Chair (2000-2001)

Teaching Methods Committee

Member (2001-2004)

Chair (2003-2004)

Management of Instruction Services

Member (2004-2006)

University Libraries Section (1998-present)

Intellectual Freedom Round Table

Library Instruction Round Table

New Mexico Statewide General Education steering committee (2016-2018)

Information literacy team leader (2016-2018)

New Mexico Academic and Research Librarians (1998-2006)

Past President (2003-2004)

President (2002-2003)

Vice President/President Elect (2001-2002)

Board Member (1998-2001)

New Mexico Library Association (1998-2006, 2011-present)

# PROFESSIONAL DEVELOPMENT

## 2018/2019

Joint Conference of Librarians of Color – Albuquerque  
Library Assessment Conference – Houston, TX  
ACRL 2019 – Cleveland, OH

## 2017/2018

Library Leaders for Success – UNM  
Dream Zone Training – UNM  
Charleston Conference – Charleston, SC  
TEDxABQ – Albuquerque  
Greater Western Library Alliance Membership Meeting – Phoenix, AZ  
American Library Association Midwinter and Annual Conference

## 2016/2017

National Diversity in Libraries Conference – Los Angeles, CA  
Library Assessment Conference – Crystal City, VA  
ACRL 2017 – Baltimore, MD  
CNI Spring 2017 Membership Meeting – Albuquerque  
American Library Association Midwinter and Annual Conference

## 2015/2016

Academic Leaders Workshop series – UNM Provost's Office, Academic Affairs  
Center for Research Libraries Global Resources Collections Forum: "Shared Resources / Common Vision" – Chicago  
CPR/AED training – UNM  
Introduction to Emotional Intelligence – UNM  
Libraries and High Impact Educational Practices – Virtual  
Library Instruction West – Salt Lake City  
National Media Market – Albuquerque  
Southwest WMS Users Group meeting – Albuquerque  
WorldCat Discovery Workshop – UNM  
American Library Association Midwinter and Annual Conference

## 2014/2015

Library Assessment Conference – Seattle  
Effective Communication and Decision Making in a "Diverse" Environment – UNM  
User Experience: Seeing Your Library through the User's Eyes – Virtual  
ACRL 2015 – Portland  
American Library Association Annual Conference

## 2013/2014

TRLN Management Academy: The Business of Libraries – Chapel Hill, NC  
GWLA Student Learning Conference – Las Vegas, NV  
Educational Leadership 609 – UNM (attended sessions on Logistic Regression, May 2-3, 2014)

American Library Association Midwinter and Annual Conference

2012/2013

ACRL Scholarly Road Show – UNM

American Fact Finder – UNM

Inspire Flagship in Community – UNM

Back to the Future: 21st Century Instruction Innovations in Higher Education – UNM

A Walk in the Woods: A Method for negotiation and Conflict Resolution – UNM

Library Assessment Conference – Charlottesville

ACRL Conference – Indianapolis

American Library Association Midwinter and Annual Conference

2011/2012

Completed dissertation for the University of New Mexico Educational Leadership doctoral program.

Educational Leadership 699 – Dissertation (Fall 2008 through Spring 2012)

Leadership Academy – UNM

Dealing with Bad Behavior

UNM Tech Days – UNM

Equal Access: Technology as a Resource for Disabled Student Success

LoboMobile

SharePoint

OSET Success in the Classroom – UNM

New Frontiers: Constructing and Teaching online courses

Building Community in the Online Classroom

Unique Written Assignment to Facilitate Critical Thinking in an Online Course

Deep Learning in Online Environs

How Can I Be a Homie and an Academic?

Strategies for Success in Online Teaching and Learning

Education Model of Emotional Intelligence – UNM

LoboVault – UNM

WebPac refresher – UNM

Banner – UNM

New Mexico Higher Education and Retention Conference

AERA Annual Meeting – Vancouver

New Mexico Library Association Annual Conference

American Library Association Midwinter and Annual Conference

2010/2011

Captivate workshop – UNM

Leadership Academy 2.0 – UNM

Stop the Meeting Madness: Facilitating Effective Meetings

Culture of Assessment: Evidence Based Librarianship, Outcomes, Impact

Violence on Campus

NCAA Diversity Training – NCAA in Albuquerque, New Mexico

XML workshop – UNM

New Mexico Library Association Annual Conference  
LOEX Annual Conference  
ACRL Conference – Philadelphia  
American Library Association Midwinter and Annual Conference

2009/2010

Faculty Research Behavior (CLIR Workshop on ethnographic research) – Albuquerque, NM  
Project Management (certificate) – UNM  
Course Design Institute (certificate) – UNM  
Scholarly Teaching: What Does it Look Like? – UNM  
Success in the Classroom: Sharing Practices that Work – UNM  
LOEX Annual Conference  
American Library Association Midwinter and Annual Conference

2008/2009

Completed final courses in the University of New Mexico Educational Leadership doctoral program.  
    Educational Leadership 640 – Leadership Synthesis  
    Educational Leadership 650 – Leader as Researcher  
    Educational Leadership 692A – Workshop in Educational Leadership (Summer 2008)  
Circulation training for Combined Service Point – UNM  
LibGuides training – UNM  
Opinio – UNM  
Virtual Service Desk training – UNM  
Leadership Academy certificate – UNM  
LOEX Annual Conference  
American Library Association Annual Conference

2007/2008

Completed courses toward the University of New Mexico Educational Leadership doctoral program.  
    Educational Leadership 601 – Perspectives on Leadership  
    Educational Leadership 603 – Introduction to Data Analysis for Organizational Leaders  
    Educational Leadership 609 – Quantitative Methods for Analyzing and Transforming Organizations  
    Educational Leadership 611 – Community Learning as Leadership  
    Educational Leadership 634 – Education, Politics, and Policy  
    Educational Leadership 692A – Workshop in Educational Leadership (Fall 2007)  
    Educational Leadership 692A – Workshop in Educational Leadership (Spring 2008)  
    Educational Leadership 698 – Directed Readings in Educational Leadership  
Virtually Yours! Information, research, and learning through gaming and on-line relationships – AISTI Mini-Conference  
LOEX Annual Conference  
American Library Association Annual Conference

2006/2007

Admitted into the University of New Mexico Educational Leadership doctoral program. Completed courses:

- Educational Leadership 593 – Diversity & Multiculturalism in Higher & Postsecondary Education
- Educational Leadership 605 – Qualitative Research in Education
- Educational Leadership 607– Analyzing Qualitative Data
- Educational Leadership 610 – Organizational Change
- Educational Leadership 615 – Leadership and Group Dynamics
- Educational Leadership 620 – Democracy, Ethics, and Social Justice in Transformational Leadership
- Educational Leadership 692A – Workshop in Educational Leadership (Fall 2006)
- Educational Leadership 692A – Workshop in Educational Leadership (Spring 2007)

Moving from Harm to Value (on mediation) – UNM Certificate  
Workplace Bullying: Causes, Consequences, Interventions – UNM  
LOEX Annual Conference  
American Library Association Midwinter and Annual Conference

#### 2005/2006

Web Junction – State Library of New Mexico  
Making Good Decisions – UNM  
Effective Meetings – UNM  
New Mexico Higher Education and Retention Conference  
Association of Academic & Research Libraries of New Mexico Summer Summit  
LOEX Annual Conference  
American Library Association Midwinter and Annual Conference

#### 2004/2005

FISH! – UNM  
Scholarly Communications Symposium – UNM  
LOEX Annual Conference  
ACRL 12th National Conference  
American Library Association Midwinter and Annual Conference

#### 2003/2004

Advancing & Enhancing Mediation Skills – UNM Certificate  
Stewardship of the University Community's Knowledge Base – UNM  
Strategic Marketing for Academic and Research Libraries – ACRL workshop given locally  
Research Ethics & Institutional Review Board Policies Workshop – UNM  
Scholarly Communications Symposium – UNM  
LOEX-of-the-West Annual Conference  
New Mexico Library Association Annual Conference  
American Library Association Midwinter and Annual Conference

#### 2002/2003

Safety Training – UNM  
Virtual Reference Training – LSSI

New Mexico Library Association Annual Conference  
American Library Association Midwinter and Annual Conference

2001/2002

Evaluating Library Space – Cohen Associates  
Beginning EndNote – UNM  
LOEX-of-the-West Annual Conference  
New Mexico Library Association Annual Conference  
American Library Association Midwinter and Annual Conference

2000/2001

Mediation Training – UNM Certificate  
Beginning MS Access – UNM Continuing Education  
Teleconference: Strengthening First-Year Seminars – UNM  
Assessing Violence – UNM  
ALA Pre-conference - Library Instruction on the Web  
American Library Association Midwinter and Annual Conference

1999/2000

Graphic Design and Layout I and II – UNM Continuing Education  
WebCT Basics and Beyond the Basics – UNM  
ADA Training – UNM  
Civil Rights Training – UNM  
Performance Review – UNM  
    Performance Review Overview  
    Manager's Guide to Career Development  
    Developing Goals and Performance Standards  
    Performance Coaching  
Management Basics Introductory Workshop – UNM  
Departmental Planning and Goal Setting – UNM  
New Mexico Council for Higher Education Computing Services Annual Conference  
LOEX Annual Conference  
LOEX-of-the-West Annual Conference  
New Mexico Library Association Annual Conference  
New Mexico Council for Higher Education Computing Services Annual Conference  
American Library Association Midwinter and Annual Conference

1998/1999

4MAT Certificate (Level 1) – UNM  
American Library Association Midwinter and Annual Conference – ALA

1997/1998

Web Programming Using PERL - UCLA  
Creating Images for the Web - UCLA  
Internet Librarian '97 - Information Today  
American Library Association Midwinter and Annual Conference – ALA

1996/1997

Teaching, Learning, and Technology Roundtable - AAHE  
Pictures Talk: Interactive Media on the Web - LACASIS  
Information Competence in the Emerging Digital World - CARL  
Community Information and New Technologies - CARLDIG  
Working on the Web - SCOUG  
Information Literacy: Planning When You Can't Predict – SCEL  
American Library Association Midwinter and Annual Conference – ALA

1995/1996

Politics 163 - Mediation and Cross Cultural Relations – Occidental College  
Organizational Culture: Opportunities for Change  
Performance Appraisal Workshop

1994/1995

Staff Retreat moderated by consultant George Soete on the processes of strategic planning, decision-making, and continuous improvement of services. Included sessions on downsizing and re-engineering the Library.  
Training in conflict resolution through T.E.A.M. Oxy – Occidental College

1993/1994

The Upside of Downsizing: Using BI to Cope  
Transforming the Organization: Academic Libraries in the 1990s  
American Library Association Midwinter and Annual Conference

1992/1993

Rethinking Reference in Academic Libraries  
Navigating and Navigators: Research & Development in Navigational Tools and Services for the Internet  
Strength in Numbers Conference  
Reforma Annual Meeting  
OCLC Training  
American Library Association Annual Conference

1991/1992

OCLC Users Group  
Innovative Interfaces Users Group Meeting  
Managing Student Assistants in an Academic Library  
Italian (One full year of classes)  
American Library Association Annual Conference

1990/1991

EPIC Training  
Innovative Interfaces Users Group Meeting  
CARL Conference on Locally Mounted Databases

## Earlham Workshop on Library Instruction