

Resources to Promote Academic Integrity in the Age of AI

Course design in the Age of AI

[WAC Clearinghouse](#) – Writing Across Curriculum @ Colorado State University’s list of resources for teaching writing in the Age of IAs

[Part Two: The \(Nearly\) Cheating-Free Classroom](#) – Read James Lang’s advice on how to create the course environment that discourages academic dishonesty.

[Promoting Academic integrity](#) – Center for Teaching and Learning at Columbia University explains why academic dishonesty occurs and how teachers can prevent it from happening.

[Using Technology to develop students critical thinking skills](#) – This article by Jessica Mansbach, Co-Director, Faculty Center for Ignatian Pedagogy at Loyola University Chicago, offers advice on how to integrate online tools to tech higher order thinking (HOT)

[Assessments in the Age of AI](#) – This webpage includes different assessment techniques that promote student learning by Krys Ziska Strange, Associate Director of Instructional Design & Faculty Development, TTS & Carie Cardamone, Associate Director of STEM, Professional Schools & Assessment, Tufts CELT

[Designing authentic assessments](#) – This webpage by Columbia University includes steps to create an authentic assessment.

[UNM CTL workshop on authentic assessments](#) - Workshop will be offered virtually on May 31, 2023

Citation & Avoiding Plagiarism

[How to cite Chat GPT in APA 7th Edition](#) – While APA is developing the citation format for AI, James Cook University provides some guidelines for using and referring to AI software based on APA Style experts’ advice.

[How to cite AI in MLA](#) – Read the guidelines provided by The University of Western Australia on citing AI in the MLA style and format.

[How to Cite AI in Chicago](#) – Although Chicago does not have specific guidelines on citing AI. Murdoch University suggests citing information generated by AI as personal communications.

[Avoiding Plagiarism learning module](#) – This Purdue OWL webpage provides comprehensive guide to students and teachers on how to avoid plagiarism. Suggestions for teachers are, for example, avoiding assignments that can easily be bought online and including scaffolding into the assignment.

[UNM Graduate Support](#) (Formerly known as GRC) – Please recommend Grad Support to your graduate students for [one-on-one consultations](#) and [weekly workshops](#)